МБОУ « Гимназия №183»

Урок- презентация по английскому языку в 5 классе

на тему «Wild animals»

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1 квалификационная категория

**Ход урока.**

1. *Приветствие, проверка домашнего задания.* Good afternoon children. Let’s begin our lesson with the checking your hometask. Your home task was to write down about your summer holiday. Who would like to present his work?
2. Ответ обучающегося., проверка дз
3. Слово учителя, объявление темы урока.

We’ve heard that one of you were in Zoo and have a good time there/ Well, I think, that it is great to see wild animals. And today we will be talking about the wild animals. What kind of wild animals do you know? Can you name them? If someone of you doesn’t know these words in English- write them down in your vocabularies.

*Дети называют диких животных. Волк, слон, заяц, жираф и т.д. учитель записывает эти названия на доске*. *Если не все знают эти слова по-английски – записывают их в словарики.*

 Well, good work. And now, answer my question. How do you think, can this animal be friends? If you think – no, let’s have a look an extract about the friendship between giraffe and elephant.

 *Просмотр видео ролика про дружбу жирафа и слоненка.*

Now you’ve seen that animals can be friends. All the animals have got the features. Let’s name these features. Here are the photos of some of animals.

Elephant- has got trunk. Giraffe- long neck. Tiger- stripes. lion- male. Rhino –horn. Rabbit- ears. Peacock- feathers. Fox- tale.

*На экране фото носорога, жирафа, льва, тигра, слона, лисы, зайца. Учащиеся называют особенности животных и записывают их в словари.*

1. Закрепление слов и названий животных, записанных в словарях.

You have text in front of you. Let’s read it and tru to guess , what is the animal described.

 *На столе текст, в котором даны описания животных. Необходимо прочитать и угадать, что это за животное.*

1. Игра в «крокодил».

 And now I would like to suggest you to describe wild animals without saying the name of it. Let’s begin.

*Учитель дает нескольким обучающимся выбрать картинки с изображением животных .Они без слов, только с помощью жестов и мимики, показывают животных. Задача остальных –угадать, кто перед ними.*

1. Закрепление изученного материала.

And now it’s time to play. It ‘s a kahoot time. take your mobile phones and join us in kahoot.

And the last point of our today’s lesson will be song. Your have the text of the song. Just sing it.

1. Завершение урока, подведение итогов.

Приложение.

Текст .

 This big animal comes from the cat family. It lives in Asia. It’s about a metre tall, 2.5 metres long and it weighs 300 kilograms.

It’s very fast and it can jump and swim very well. It’s got very strong teeth and it kills other animals for food.

This animal is in danger. People kill it for it’s beautiful striped fur.

Despite their name, White ,they are actually gray. They use their horns not only in battles for territory or females, but also to defend from lions, tigers and hyenas. They can run up to 30 – 40 miles per hour; the fastest human can run 15 miles an hour, so finding a tree to climb is a better strategy than trying to outrun this animal.

They can smell water 3 miles away. It could carry up to 2 gallons of water in its trunk. They eats leaves, plants, grains . They are generally found in the jungle. It is very useful animal to man.

 Песня.

Everything at Once

Ленка

As sly as a fox, as strong as an ox

As fast as a hare, as brave as a bear

As free as a bird, as neat as a word

As quiet as a mouse, as big as a house

All I wanna be, all I wanna be, oh

All I wanna be is everything

As mean as a wolf, as sharp as a tooth

As deep as a bite, as dark as the night

As sweet as a song, as right as a wrong

As long as a road, as ugly as a toad

As pretty as a picture hanging from a fixture

Strong like a family, strong as I wanna be

Bright as day, as light as play

As hard as nails, as grand as a whale

All I wanna be, all I wanna be, oh

All I wanna be is everything.